

Yazılı öncesi çalışılması gereken konular



Theme 1: School Life
Imperatives
Must / mustn't / can't
"A, an, the": Articles

Theme 2: Classroom Life
There is / There are
Simple Present Tense
Telling the Time
Numbers
Classroom Rules



Theme 1: School Life

IMPERATIVES

We use imperatives to give instructions and directions. (Emir cümlelerini, yönergeler ve talimatlar vermek için kullanırız.)

Do the exercise.

Listen to your teacher.

Don't use an eraser.

Use "Please" at the beginning or end of imperatives to be polite.

Please, open the door.

OR

Open the door, please.

Must/ Mustn't/ Can't

Must

We use 'must' to talk about obligations, rules or duties. (Zorunluluklar, kurallar veya görevlerden bahsederken 'must' kullanırız.)

You must study every day. (Her gün ders çalışmalısın.)

We must be quiet in the library. (Kütüphanede sessiz olmalıyız.)

Mustn't / Can't

We use mustn't / can't to talk about prohibitions. (Yasaklardan bahsederken mustn't/ can't kullanırız.)

You mustn't run in the classroom. (Sınıfta koşmamalısın.)

You can't park here. (Buraya park edemezsin.)

Making simple inquiries (Basit sorular sorma)

- What is your favourite subject at school? (Okuldaki en sevdiğin ders nedir?)
- Where is Mia from? (Mia nereli?)
- Where are the people? Are they in a school or at a language camp? (İnsanlar nerede? Bir okulda mı yoksa bir dil kampında mı?)
- What is Jack's favourite school club? (Jack'in en sevdiği okul kulübü nedir?)
- Where is the coach? (Antrenör nerede?)
- What is your favourite school club? (En sevdiğin okul kulübü nedir?)
- Do you like playing the guitar? (Gitar çalmayı sever misin?)
- Who is your best friend? (En iyi arkadaşın kim?)
- Do you like reading books in your free time? (Boş zamanlarında kitap okumayı sever misin?)
- Do you enjoy solving problems? (Problem çözmekten hoşlanır mısın?)
- What are the rules in your school? (Okulundaki kurallar nelerdir?)
- Where is Sam from? (Sam nereli?)
- What is Sam looking for? (Sam ne arıyor?)
- Who is the science teacher? (Fen bilgisi öğretmeni kim?)
- What are the lab rules? (Laboratuvar kuralları nelerdir?)

Articles (a / an / the)

We use articles before nouns.

(İsimlerden önce “a, an, the” kullanırız.)

• **A / An** (Bir tane anlamında)

a: It is used before words that begin with a consonant sound. (Telaffuzu sessiz harfle başlayan kelimelerden önce kullanılır.)

a book, a cat, a university student

I have a cat.

an: It is used before words that begin with a vowel sound. (Telaffuzu sesli harfle başlayan kelimelerden önce kullanılır.)

an apple, an umbrella, an hour

She eats an orange.

• **The** (belirli bir şey için)

It is used before nouns that are specific or already known.

(Daha önce bahsedilen veya zaten bilinen isimlerden önce kullanılır.)

the teacher, the headmaster, the sports field, the lab, the music club

The teacher is in the lab.

We have a library in our school. The library has a lot of books.

• Remember:

“A / An” bir tane, herhangi biri
“The” belirli olan, bilinen şey

Theme 2: Classroom Life

THERE IS

We use There is / There isn't / Is there . . . ? before nouns in the singular. (There is / There isn't / Is there . . . ? yapısını tekil isimlerden önce kullanırız.)

There is a cat in the garden.

There isn't a dog in the room.

Is there a computer in your room?

Yes, there is. / No, there isn't.

THERE ARE

We use There are/ There aren't / Are there...? before nouns in the plural. (There are/ There aren't / Are there...? yapısını çoğul isimlerden önce kullanırız.)

There are many students in the classroom.

There aren't any pencils on the desk.

Are there any books in the bag?

Yes, there are. / No, there aren't.

SIMPLE PRESENT TENSE

We use Simple Present Tense to talk about habits, daily routines, likes and dislikes.

(Alışkanlıklarımızı, her gün yapılan işlerimizi, sevdiğimiz ve sevmediğimiz şeyleri ifade etmek için Geniş Zaman kullanırız.)

I read a book.

She wakes up early.

Affirmative	Negative	Interrogative / Short Answers
I / You / We / They go.	I / You / We / They don't go.	Do I / you / we / they go?
He / She / It goes.	He / She / It doesn't go.	Does she / he / it go?
		Yes, I do. / No, I don't.
		Yes, she does. / No, she doesn't.

Spelling (3rd person singular)

- -s after most of the verbs
like – likes / eat – eats / play – plays
- -es after the verbs ending in –ss, -sh , -ch , -x , -o
brush – brushes / go – goes / watch – watches
- -ies after the verbs ending in consonant + -y
study - studies / cry – cries
- If the letter before -y is a vowel, just add -s. Play-plays / enjoy-enjoys
- !!! have – has

Time expressions

every day / week / month / year
in the morning / afternoon / evening
on Monday / Saturday
at noon / night

Time

Examples



It is two o'clock.

The lesson starts at two o'clock. → Ders saat ikide başlıyor.



It is ten past three.

It is ten past three. → Saat üçü on geçiyor.



It is quarter past four.

We have lunch at quarter past four. → Saat dördü çeyrek geçe öğle yemeği yeriz.



It is half past six.

It is half past six. → Saat altı buçuk.



It is quarter to ten.

The movie starts at quarter to ten. → Film saat ona çeyrek kala başlıyor.

A: What time is it?

B: It is half past eight.



Adı Soyadı:

Sınıfı:

A. Answer the questions according to timetable. (10x3=30 points)



Monday	Tuesday	Wednesday	Thursday	Friday
Maths	History	Art	Science	Turkish
Maths	History	Art	Maths	Turkish
PE	English	Science	English	Music
Social studies	English	Science	PE	ICT

1. How many classes does Fred have in a week?

.....

2. Which classes does he have on Friday?

.....

3. When does Fred have English class?

.....

B. Look at the clocks and write down the time. (5x4=20 points)



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C. Read the text and answer the questions. (5x8=40 points)

Hi, I'm Mia! I'm 12 years old and I go to middle school. I wake up at 6:30 a.m. every morning. First, I brush my teeth and get dressed. Then, I have breakfast with my family at 7:00 a.m. After breakfast, I leave home and walk to school because it's very close to my house. My school starts at 8:00 a.m. and finishes at 3:00 p.m.

After school, I do my homework and read a book for an hour. At 5:00 p.m., I play volleyball with my friends in the park. In the evening, I have dinner with my family at 7:00 p.m., and then we watch TV together. Finally, I go to bed at 9:30 p.m.

1. What time does Mia wake up?
2. Does Mia walk to school?
3. What does Mia do at 5:00 p.m.?
4. Does Mia have dinner at 6:00 p.m.?
5. Who does Mia play volleyball with?

D. Write the numbers in words. (2x3=6 points)

1. 92 =
2. 100 =
3. 65 =

E. Write the sentences with **must or **mustn't**. (4x1=4 points)**

1. You follow the rules at school.
2. You use your mobile phones in the library.
3. You be kind to your classmates.
4. You eat or drink in the lab.